

## **Dummies**

We recognise that a dummy can be a source of comfort for a child who is settling and / or upset and that it may often form part of a child's sleep routine.

We also recognise that overuse of dummies may affect a child's language development as it may restrict their mouth movements needed for speech. As babies get older, they need to learn to move their mouths in different ways, to smile, to blow bubbles, to make sounds, to chew food and eventually to talk. As babies move their mouths and experiment with babbling sounds, they are learning to make the quick movements needed for speech. The more practice they get the better their awareness of their mouths and the better their speech will be.

## At Minis we will:

- Discuss the use of dummies with the parents as part of the babies' individual care plans.
- Only allow dummies for comfort if a child is really upset for example, if they are new to the setting or going through a transition, and/or part of their sleep routine.
- Store dummies in individual hygienic dummy boxes labelled with the child's name to prevent cross-contamination with the other children.
- Immediately clean or sterilise any dummy or bottle that falls on the floor or is picked up by another child.

## When discouraging the dummy team members will:

- Comfort the child and, if age/stage appropriate, explain in a sensitive and appropriate manner why they do not need their dummy.
- Distract the child with other activities and ensure they are settled before leaving them to play.
- Molecular Section 2015 For the section of the secti
- Explain to the child they can have their dummy when they go home or at sleep time.

We will also offer support and advice to parents to discourage dummy use during waking hours at home and suggest ways in which the child can be weaned off their dummy through books and stories.

This policy was updated:	Signed on behalf of the	Date for Review:
	nursery:	
Aug 2024	Julie Coackley	2025
	Childcare Director	